

From: <Sandra.Cook@ed.gov>

To: <skress@akingump.com>; "Sarah E. Youssef (CN=Sarah E. Youssef/OU=OPD/O=EOP [OPD])"; "Townsend L. McNitt (CN=Townsend L. McNitt/OU=WHO/O=EOP [WHO])"; "Nina Rees (CN=Nina Rees/OU=OVP/O=EOP [OVP])"; "Kathryn B. Stack (CN=Kathryn B. Stack/OU=OMB/O=EOP [OMB])"; "Mary I. Cassell (CN=Mary I. Cassell/OU=OMB/O=EOP [OMB])"; <Clayton.Boothby@ed.gov>; <Cynthia.Wetmore@ed.gov>

Subject: : FW: Supplemental Services

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Begin Original ARMS Header

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR:"Cook, Sandra" <Sandra.Cook@ed.gov> ("Cook, Sandra" <Sandra.Cook@ed.gov> [UNKNOWN])

CREATION DATE/TIME: 5-APR-2001 13:57:39.00

SUBJECT:: FW: Supplemental Services

TO:'Sandy Kress' <skress@akingump.com> ('Sandy Kress' <skress@akingump.com> [UNKNOWN])

READ:UNKNOWN

TO:Sarah E. Youssef (CN=Sarah E. Youssef/OU=OPD/O=EOP [OPD])

READ:UNKNOWN

TO:Townsend L. McNitt (CN=Townsend L. McNitt/OU=WHO/O=EOP [WHO])

READ:UNKNOWN

TO:Nina Rees (CN=Nina Rees/OU=OVP/O=EOP [OVP])

READ:UNKNOWN

TO:Kathryn B. Stack (CN=Kathryn B. Stack/OU=OMB/O=EOP [OMB])

READ:UNKNOWN

TO:Mary I. Cassell (CN=Mary I. Cassell/OU=OMB/O=EOP [OMB])

READ:UNKNOWN

TO:"Boothby, Clayton" <Clayton.Boothby@ed.gov> ("Boothby, Clayton" <Clayton.Boothby@ed.gov> [UNKNOWN])

READ:UNKNOWN

TO:"Wetmore, Cynthia" <Cynthia.Wetmore@ed.gov> ("Wetmore, Cynthia" <Cynthia.Wetmore@ed.gov> [UNKNOWN])

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Below is the revised summary on supplemental services as discussed with Sandy this morning.

> <<Supplemental Services4.doc>>

- att1.htm - Supplemental Services4.doc

ATT CREATION TIME/DATE: 0 00:00:00.00

File attachment <P_862F1004_OPD.TXT_1>

ATT CREATION TIME/DATE: 0 00:00:00.00

File attachment <P_862F1004_OPD.TXT_2>

The following document is attachment

P_862F1004_OPD.TXT_1

Below is the revised summary on supplemental services as discussed with Sandy this morning.

<<Supplemental Services4.doc>>

**The following document is attachment
P_862F1004_OPD.TXT_2**

Supplemental Services (4/5/01)

Purpose:

Provide before-school, after-school, weekend, or summer tutoring or supplemental academic enrichment services of high quality to children in struggling title I schools.

Basic Requirement:

LEAs must offer option of supplemental services to parents of children attending schools that have either failed AYP for three years and in the third year failed to have achieved at least 50% of its annual incremental progress for AYP, or have failed to make AYP for four years. Exception: an LEA need not offer the option of supplemental services if it concludes, after a public hearing, that it is not feasible to do so because of a lack of eligible service providers and the SEA concurs with its conclusion.

Available Sources of Funds:

SEA pays 50% of the LEA's total cost of providing supplemental services, and the LEA pays the other 50%. In addition to non-Federal resources, the SEA may use not more than X% of 21st Century funds, as well as (current) title VI funds for this purpose. In addition to non-Federal resources, the LEA may use not more than 15% of its title I funds for this purpose. (Note: this 15% is also available for transportation.) Federal funds may not be used for sectarian worship, instruction, or proselytization.

Maximum Amount Per Child:

Divide twice the school's title I allocation (after subtracting amounts reserved for parent involvement and professional development) by the number of children in the school. The amount may not exceed the actual cost to the parent of the supplemental services.

Nature of Supplemental Services:

Must be high-quality, research-based, and directed exclusively at raising student proficiency in meeting the State's challenging content and performance standards. Children remain eligible for supplemental services so long as the school they attend is either in corrective action or the first year after corrective action.

LEA Responsibilities:

Provide annual notice (in parent's language to the extent feasible) to parents of availability of option and what providers are eligible.

Assist parents to choose an eligible provider, if requested.

Apply fair and equitable procedures for serving students if spaces at eligible providers are not sufficient to serve all eligible students.

Develop with parents specific performance goals for the student, how the student's progress will be measured, and how the parents will be informed of their child's progress.

Not disclose to the public the identity of any child eligible for, or receiving, supplemental services without the written permission of the parents.

SEA Responsibilities:

Promote participation by service providers.

Develop and apply objective criteria to potential service providers to determine which, based on the quality and effectiveness of their services, are eligible to participate.

Maintain an up-dated list of eligible service providers across the State, from which parents may select.

Develop and implement standards and techniques for monitoring the quality and effectiveness of the services offered by service providers, and withdraw eligibility from those that fail to meet those standards.

Ensure that all providers meet applicable health and safety codes and will accord to any supplemental services student the same rights against discrimination afforded by the Federal civil rights laws.