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MR. JORGE SEQUEIRA

Subject/Description: THANK YOU FOR REPRESENTING UNESCO DURING THE ROUNDTABLE DISCUSSION ABOUT EFFORTS TO STRENTHEN EDUCATION IN PAKISTAN. PHOTOS ALSO **ENCLOSED LB 1. JORGE SEGUEIRA P030406SC-068**

P030406SC-0088 P030406SC-0087

March 24, 2006

Mr. Jorge Sequeira Director UNESCO Islamabad Pakistan

Dear Mr. Sequeira,

Thank you for representing UNESCO during the roundtable discussion about efforts to strengthen education in Pakistan.

I am grateful to you for sharing the informative explanation of the plans and progress of UNESCO's Literacy Initiative

I send my appreciation for your accomplishments and best wishes for the continued success of your efforts on behalf of the children of Pakistan.

Sincerely,

End: Flotes Photo



Mr. Jorge Sequeira
Director, UNESCO
c/o Laura Hruby
8100 Islamabad Place
Washington, D.C. 20521-8100

Mrs. Mehnaz Aziz, Chief Executive, Children's Resources International (CRI) Pakistan Mrs. Aziz participated in the roundtable and then Mrs. Bush was able to see firsthand the positive effect of CRI when she viewed a classroom activity with CRI students. CRI is USAID and focuses on literacy. Mrs. Bush watched the class participate in an interactive reading activity, then two students gave Mrs. Bush two books that they made for her. One is a story book with drawings in Pakistan's native language, Urdu, and the other is a book with photographs and facts about Pakistan. Please thank Mrs. Aziz for participating and contributing to the roundtable discussion and commend her for highlighting the great effects of CRI that were evident when Mrs. Bush participated in the classroom activity. **There were 2 students in the class who are earthquake survivors.

"Dear Mrs. Aziz,"
Mrs. Mehnaz Aziz
Chief Executive, CRI
c/o Laura Hruby
8100 Islamabad Place
Washington, D.C. 20500-8100

Mr. Jorge Sequeira, Director/Representative, UNESCO Islamabad Mr. Sequeira participated in the roundtable discussion, but most notably, he shared a UNESCO display with Mrs. Bush to show the progress and status of UNESCO's Literacy Imitative, LIFE (Literacy Initiative for Empowerment), which seeks to empower learners through country-led action, informed by evidence-based research. Please thank Mr. Sequeria for sharing his charts and demonstration to highlight UNESCO's progress and future plans to improve education in Pakistan.

"Dear Mr. Sequeira,"
Mr. Jorge Sequeira
Director, UNESCO
Chief Executive, CRI
c/o Laura Hruby
8100 Islamabad Place
Washington, D.C. 20500-8100