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Subject: : Corrective action timelines under House and Senate bills

Date: Friday, June 01, 2001 4:17 PM

##### Begin Original ARMS Header #####

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

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CREATION DATE/TIME: 1-JUN-2001 15:17:40.00

SUBJECT:: Corrective action timelines under House and Senate bills

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TO:Sandy Kress ( CN=Sandy Kress/OU=OPD/O=EOP [ OPD ] )

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##### End Original ARMS Header #####

Attached are Paul's most recent timelines on corrective action. We are still reviewing and will try to incorporate any suggested changes by Monday's meeting.

> Here's my latest attempt to show the sequence of events in the 2 bills.  
> With respect to the Senate bill, I'm assuming that Jeffords Amendment #589  
> will be adopted, because it reflects what had been previously agreed to.  
> Thanks.

>  
> <<timeline.doc>> <<timeline.doc>>  
> - att1.htm - timeline.doc - timeline.doc  
ATT CREATION TIME/DATE: 0 00:00:00.00  
File attachment <P\_8GE72004\_OPD.TXT\_1>

ATT CREATION TIME/DATE: 0 00:00:00.00  
File attachment <P\_8GE72004\_OPD.TXT\_2>

ATT CREATION TIME/DATE: 0 00:00:00.00  
File attachment <P\_8GE72004\_OPD.TXT\_3>

**The following document is attachment  
P\_8GE72004\_OPD.TXT\_1**

Attached are Paul's most recent timelines on corrective action. We are still reviewing and will try to incorporate any suggested changes by Monday's meeting.

Here's my latest attempt to show the sequence of events in the 2 bills. With respect to the Senate bill, I'm assuming that Jeffords Amendment #589 will be adopted, because it reflects what had been previously agreed to.

Thanks.

<<timeline.doc>> <<timeline.doc>>

**The following document is attachment  
P\_8GE72004\_OPD.TXT\_2**

H.R. 1 – ESEA, §1116(b)

Timeline for Title I school improvement, corrective action, and reconstitution

[Assumes, for each year, that school fails to make adequate yearly progress, based on tests administered in spring, and that proposed system goes into effect for 2001-2002 school year]

2001-2002

- o Tests administered in spring of 2002; school identified for improvement.
- o School has 3 months to develop a plan for the next 2 years (02-03 and 03-04)

2002-2003 – School Improvement

- o 1st year of implementing school plan
- o LEA provides TA (could be from SEA, IHE, etc.)
- o \$ and other assistance available under §1003, etc.
- o public school choice available (unless prohibited by State law), with transportation (unlike S. 1, H.R. 1 doesn't have gradations of choice)

2003-2004 – Corrective Action, Year 1

- o 2nd year of implementing school plan
- o LEA continues to provide TA
- o \$ and other assistance available under §1003, etc.
- o public school choice remains in effect
- o LEA must also carry out at least one of the following corrective actions: alternative governance, replace staff, new curriculum

2004-2005 – Corrective Action, Year 2

- o continuation of 2003-2004
- o if poor kids failed to make statistically significant progress in 2003-2004, skip year 2 of corrective action and go into restructuring

2005-2006 – Restructuring, Year 1

- o choice continues
- o supplemental services begin
- o plan/arrange for reconstitution in 2006-2007

2006-2007 – Reconstitution, Year 2

- o continue choice and supplemental services
- o Must implement 1 of the following:
  - o reopen as charter school
  - o replace all or most staff
  - o turn operation over to State, contractor, or other entity

**The following document is attachment  
P\_8GE72004\_OPD.TXT\_3**

S. 1 – ESEA, §1116(c)  
Timeline for Title I school improvement, corrective action, and reconstitution  
[Assuming adoption of Jeffords Amendment #589]

[Assumes, for each year, that school fails to make adequate yearly progress, based on tests administered in spring, and that proposed system goes into effect for 2001-2002 school year]

2001-2002

- o Tests administered in spring of 2002; school identified for improvement.
- o School has 3 months to develop a plan for the next 2 years (02-03 and 03-04)

2002-2003 – School Improvement, Year 1

- o 1st year of implementing school plan
- o LEA provides TA (could be from SEA, IHE, etc.)
- o \$ and other assistance available under §1003, etc.

2003-2004 – School Improvement, Year 2 (Optional Corrective Action)

- o 2nd year of implementing school plan
- o LEA continues to provide TA
- o \$ and other assistance available under §1003, etc.
- o "soft" choice in effect – subject to State/local law/policy and capacity; no transportation required
- o LEA may impose other corrective actions (see 2004-2005 for details)

2004-2005 – Mandatory Corrective Action

- o LEA continues to provide TA
- o "hard" choice in effect – no "out" and transportation required
- o LEA must also carry out at least one of the following corrective actions:  
    alternative governance, replace staff, new curriculum

2005-2006 – Reconstitution, Year 1

- o "hard" choice continues
- o supplemental services begin
- o plan/arrange for reconstitution in 2006-2007

2006-2007 – Reconstitution, Year 2

- o continue "hard" choice and supplemental services
- o Must implement 1 of the following:
  - o reopen as charter school
  - o replace all or most staff
  - o turn operation over to State, contractor, or other entity
  - o any other "major restructuring" of school's governance arrangement